

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

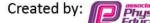
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

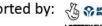
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|--------|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |











Action Plan and Budget Tracking

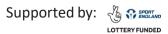
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023 / 2024 | Total fund allocated: £18,010.00 | Date Updated: July 2023 | | |
|--|--|-------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that | | | Percentage of total allocation: | |
| primary school pupils undertake at lo | east 30 minutes of physical activity a c | day in school | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| External provider — Robins foundation delivering bespoke SEND and PP physical activity sessions. Groups are selected in conjunction with school SENDCO and focused around giving as many children as possible the chance for physical activity in their preferred environment. The sessions will be following the PE curriculum but delivered in smaller groups to give the children the attention they deserve. | The consistency will give the children the foundation they need | £3,750.00 | | |
| Key indicator 2: The profile of PESSP. | A being raised across the school as a to | ool for whole sch | ool improvement | Percentage of total allocation: |
| Intent | Implementation | | Impact | 3% |













| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|---|--|--------------------|--|--|
| Profile of school sport raised through fixtures and competitions with | Purchasing new uniform and playing kit for the children. Children to | £459.00 | | |
| children having professional kit and | attend school fixtures wearing | | | |
| clothing. Children feeling valued and | school branded kit and ensuring the | | | |
| even more enthusiastic to continue | children feel part of the team and | | | |
| with their participation in sport | school | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | Percentage of total allocation: | | | |
|--|--|---------------------------------|--|--|--|
| | | | | 57% | |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| Salary of Regional PE Coordinator: | All non-PE and current PE staff to be upskilled with CPD sessions | £10,301 | | | |
| . Deliver staff meetings to the whole teaching team as a form of PE CPD and to add some clarity around the PE curriculum being used in their particular class or year group | continue through the year | | | | |
| . Teaching and Learning support – through team teaching, observations and shadowing. Work alongside the current PE staff to further support their delivery and provide the best provision possible for the children | There will be a focus this year on increased CPD for current PE staff and using some of their timetabled hours across other academies and working with other staff | | | | |













| . Curriculum development – continued work on developing the PE curriculum to ensure all children can access and make progress in PE | | | | |
|---|--|--------------------|--|--|
| Key indicator 4: Broader experience of | f a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
| | | | | 3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| offerings for children at the school | Provide new / more diverse after school offerings and have the budget to purchase new equipment for these offerings | £500.00 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 17% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













| consolidate through practice: | | | |
|--|--|-----------|--|
| inter school fixtures at Badock's Wood | Incorporate specific team sport line markings onto the playground to make the multi-use court available for sporting games and competitions. | £3,000.00 | |

| Signed off by | |
|-----------------|--|
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |









