

Badock's Early Years Nursery Curriculum Overview 2022-23

EYFS follows a different curriculum with different subject areas to those from Y1 to Y6. This overview provides only the briefest of information about the themes threading throughout the year. For detail about our approach to the curriculum please read our detailed High Level Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Marvellous me	Colour and light	Journeys	Under the sea	Traditional tales	Growth and change
Core Text	<i>Titch</i>	<i>So much...</i>	<i>We're going on a Bear Hunt</i>	<i>Hooray for fish</i>	<i>Goldilocks</i>	<i>The Very Hungry Caterpillar</i>
Visits and visitors	People who help us- police office, nurse, school office staff etc.	Owl visit Forest walk	PCSO to share a story	Jonathan's Jungle Roadshow	PCSO to share a story	Farm visit
Special celebrations	Halloween Black History Month	Christmas Hanukah	Chinese New Year	Easter Holi Mothers' Day	Ramadan Eid ul Fitr	Father's day
Experiences	Harvest tea with parents Planting bulbs	Visit Library Posting Christmas cards Nativity performance Walk in the local area	Visit to the shops Journey on a train/bus	Family Forest school	Hatching eggs	Planting and growing seeds Teddy bears picnic with parents
Big Days Off Timetable Careers Focus	PSHE People who help us.	RE Geography ECO Day	DT 21.01.22 Computing 11.02.22	Science 18.03.22	Art 13.05.22	History 17.06.22 Geography 08.07.22 PE 13.07.22
Possible Role Play Areas	Doctor's / Hospital / Dentist	Dark Den Post Office	Bus / train or other vehicle Frozen world	Under the sea – submarine Cafe Pirate ship	Three bears cottage Fairy tale castle	Green grocer's shop Vets
CL Specific focus	Focus Language	Focus Language	Focus Language Language about what	Focus Language	Focus Language	Focus Language

	Language about starting school and separating from parents and carers:	Language about settling into school and following routines:	they have done at home:	Language about the future:	Develop confidence in using language for a range of reasons and contexts.	Develop confidence in using language for a range of reasons and contexts. Talk about future plans
MFL	<i>Makaton</i>	<i>Makaton</i>	<i>Makaton</i>	<i>Makaton</i>	<i>Makaton</i>	<i>Makaton</i>
PSHE PSED Jigsaw	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and Goals</i>	<i>Healthy me</i>	<i>Relationships</i>	<i>Changing me (which includes SRE)</i>
PHYSICAL DEVELOPMENT	All aspects of Physical development are continually developed across the year. Children have opportunities to continuously explore and develop movements and control. Fine and gross motor skills are developed and a wide range of experiences are provided to ensure children to develop and use their skills in a range of ways. Children are encouraged to dress themselves and go to the toilet independently.					
Literacy Author Text Poetry Non-fiction	Michael Rosen Titch by Pat Hutchins. Wheels on the bus Letters and sounds focus listening	Jill Murphy So much by Trish Cooke I can sing a rainbow Labels Colours/ Christmas gifts	Don Wood & Audrey Wood We're going on a Bear Hunt Hickory dickory dock Captions Pictures from We're going on a Bear Hunt	Julia Donaldson Hooray for fish by Lucy Cousins 1,2,3,4,5 once I caught a fish alive Letter Letters to mummy fish about his story	Eric Carle So much by Trish Cooke When Goldilocks went to the house of the bears Lists Goldilocks shopping list to fix the house.	Nick Sharratt (Illustrat or focus) The very hungry caterpillar There's a tiny caterpillar on a leaf. Recount Caterpillars- butterflies observe
Maths	All about Me - Titch Size	Light and Dark Shape and position	Journeys – We're Going on a Bear Hunt Number shape and position	Under the Sea Number shape and size	Three Bears' Cottage. Focus on number and size.	Growing and Changing – The Very Hungry Caterpillar. Size, number and shape

Understanding the World	Animals - Pets My World – classroom and garden Me and My Family	Animals - Nocturnal Animals My World – my home, my address, woods walk Me and My Family – where I live	Animals – Birds – frozen worlds My World – journeys on the river and in a bus Me and My Family – how we celebrate	Animals – fish and sea creatures – reptiles My World – under the sea Me and My Family – how we stay healthy	. Animals - chicks My World – imaginary worlds Me and My Family – relationships	Animals – minibeasts My World – on the farm Me and My Family – growing and changing
Understanding the World RE	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Key Question: What is Christmas? Religions: Christianity Christian concept: Incarnation	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Key Question: What is Easter? Religions: Christianity Christian concept: Salvation	Theme: Story time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Judaism, Islam
Online Safety						
Expressive Arts and Design	Expressive Arts and Design are a constant presence within Nursery. The classroom provides rich and varied opportunities for children to express themselves through imaginative play, mark-making and model-making. Children are taught how to use and access all the resources and materials they need to take part in this learning independently. Songs and music are a constant presence within the class and a music-making area is available in the garden on a daily basis. Pupils are introduced to a number of different artists and to a range of music throughout the year.					
	Imaginative Play Role play area – Dentist or Doctor Miniature world play – people who help us hand puppets Sounds and Music-Making	Imaginative Play Role play area – Dark Den Post Office Miniature world play – nocturnal animal set Figures from the Nativity Puppets from So Much.	Imaginative Play Role play area – Bus / train/ plane / ticket office Bear Cave Mr Gumpy's Boat Masks of New Year story characters to act out story.	Imaginative Play Role play area – Under the Sea Healthy Cafe Miniature world play – under water creatures; wild animals; farm animals; dinosaur worlds	Imaginative Play Role play area – Three Bear's Cottage; Castle/Palace Miniature world play – finger puppets for traditional tales; castles, knights and princesses; Story Sacks for Three Little Pigs, Goldilocks etc	Imaginative Play Details: Role play area – Greengrocer shop Miniature world play – minibeasts; Hungry Caterpillar Story Sack

	<p>Learning songs to go with our routines</p> <p>Mark-making Picture Portraits Free exploration</p>	<p>Sounds and Music-Making Joining in with songs to go with our routines.</p> <p>Mark-making Picture Portraits Christmas cards</p>	<p>Miniature world play – vehicles including cars and buses. Emergency vehicles.</p> <p>Sounds and Music-Making Songs: Hickory Dickory Dock;</p> <p>Mark-making Picture Portraits Winter trees</p>	<p>Sounds and Music-Making Song: 1,2,3,4,5, once I caught a fish alive.</p> <p>Mark-making Picture Portraits Cezanne observations of fruit</p>	<p>Sounds and Music-Making Song: 1,2,3,4,5, once I caught a fish alive.</p> <p>Mark-making Picture Portraits Painting blossom and flowers</p>	<p>Sounds and Music-Making Songs: Incey Wincey Spider; There's a tiny caterpillar on a leaf;</p> <p>Mark-making Picture Portraits Van Gogh sunflowers</p>
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